



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		KAMKUS COLLEGE OF LAW, GHAZIABAD
• Name of the Head of the institution	DR. AMBUJ SHARMA	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Alternate phone No.	9810006444	
• Mobile No:	9410861242	
• Registered e-mail ID (Principal)	principal@kamkus.org	
• Alternate Email ID	kamkus.law@gmail.com	
• Address	BHAGIRATH CAMPUS, B-BLOCK, SECTOR-23, SANJAY NAGAR GHAZIABAD- 201002	
• City/Town	GHAZIABAD	
• State/UT	UTTAR PRADESH	
• Pin Code	201002	
2.Institutional status		
• Affiliated / Constitution Colleges	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT				
• Name of the IQAC Co-ordinator/Director	DR. SEEMA SINGH				
• Phone no. (IQAC)	7503919986				
• Alternate phone No.(IQAC)	9810006444				
• Mobile (IQAC)	9971802063				
• IQAC e-mail address	seemasingh@kamkus.org				
• Alternate e-mail address (IQAC)	kamkus.law@gmail.com				
3.Website address	https://www.kamkus.org/				
• Web-link of the AQAR: (Previous Academic Year):	https://www.kamkus.org/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kamkus.org/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2023	29/12/2023	28/12/2028
6.Date of Establishment of IQAC			01/07/2015		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Conducted National and International Seminars/ Workshops 		
<ul style="list-style-type: none"> Introduction of diploma in Cyber law recognised by Chaudhary Charan Singh University, Meerut 		
<ul style="list-style-type: none"> Collaboration with law colleges and legal firms. 		
<ul style="list-style-type: none"> Effective working of Alumni Association 		
<ul style="list-style-type: none"> Initiative to conduct the Mock Trial Activities for students 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
1. Academic Collaborations	? Collaborated with various academic organisations & foundation (Rotary Club, Red Cross Society and Legal firms).
2. To organize Faculty Development Programmes	? To conduct various workshops, team building exercise for teaching and non- teaching staff.
3. To organize workshop of e-learning for faculty , staff and Students	? To organize various workshop relating to e- learning.
4. Subscriptions of SCC	? Subscription of SCC has been taken for the use of faculty and students.
5. To encourage to student to participate in different activities like social responsibilities and environmental activities	? Related activities have been conducted in the college and outside the campus.
6. To conduct workshops/National and International Seminars/ Guest lectures	? Timely to promote the faculty to undergo orientation programmes, courses.
7. To provide research training to faculty and students	? Various session conducted on research, through internal and external resources.
8. To initiate the activities providing practical exposure to the students	? Organize Mock Trial Activity, Debate Competitions, Quiz Competitions Legal Aid Campus
9. Dissemination of knowledge about NAAC to all teaching and non- teaching staff in the start of the session	? Introduction of NAAC Criteria to all staff through conducted workshop.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
ADVISORY BOARD	16/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	15/02/2024

15. Multidisciplinary / interdisciplinary

a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. Kamkus College of law is an affiliated Institute by CCS University, Meerut. For multidisciplinary of humanities and law having legal history, Indian History, English, Sociology, Political Science, Economics, organisational Behaviour, Business Environment, Human Resources Management, Computer Application, Consumer Behaviour, Marketing Management, Sales Management, Business Management, International Marketing, Auditing, Financial Management in B.A.LL.B. and B.COM. LL.B. b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. We do not have proper integration of humanities with STEM as curriculum is prescribed by CCS University Meerut. But we are orienting our students towards the integration of humanities with STEM by providing environmental studies in all courses. c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain No, Institution does not offer flexible and innovative curriculum which include credit-based courses and projects. But as per university Curriculum we offer optional courses in our five years integrated course and three years course and in the support of these optional courses i.e. women and child law, cyber law, law of taxation, Indian Legal History, Criminology, Banking Law, Insurance Law IPR, IT Act, RTI Act, etc. we try to impart knowledge in the area of community engagement and service In view of providing engagement and service, environmental education and value-based education, all courses are provided such as Environmental law, Drafting of Pleading, Law of Human Rights, Arbitration, Professional Ethics etc. d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of

learning? Explain with examples. CCS university does not maintain in both the programmes. But we suggest: - Certification after one year of study. Bachelor Degree/Certificate after completion of 2 yrs. In BA.LL.B./B.COM.LL.B. Integrated Programme e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? Kamkus College of Law conducted legal awareness campus and Visit to old age home, Visit to De- addiction Centre for free legal advice and college has adopted six villages to maintain the social issues and challenging issues facing the society. f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020. For multidisciplinary of humanities and law having legal history, Indian History, English, Sociology, Political Science, Economics, organisational Behaviour, Business Environment, Human Resources Management, Computer Application, Consumer Behaviour, Marketing Management, Sales Management, Business Management, International Marketing, Auditing, Financial Management in B.A.LL.B. and B.COM.LL.B.

16.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. No b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. No c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. No d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. Providing incentives to faculty. Facility of Manupatra & SSC for research work. e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. Not Applicable

17.Skill development:

a) Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework. To strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework, the institution provides value- added courses such as Drafting, Personality Development, Basic Computer Knowledge, Yoga Skill. b) Provide the details of the

programmes offered to promote vocational education and its integration into mainstream education. Legal Awareness Programme, Legal Aid Campus, Skit, Blood Donation Campus, Distribution of Vermicompost to the villager and distribution of food articles to patients. c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. For the smooth imparting of Value based education, Institution has constituted various clubs which deals with the above-mentioned points: - Sports Club, Cultural Club, Communication Club, Entrepreneurship Club, Environment Committee. college has adopted six villages to maintain the social issues and challenging issues facing the society. d) Enlist the institution's efforts to: i. Design a credit structure to ensure that all students take at least one vocational course before graduating. Not Applicable ii. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. Court Visits, Lok Adalat Visits, Parliament and Police Station Visits are organized. iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners. value- added courses such as Drafting, Personality Development, Basic Computer Knowledge, Yoga Skill. iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. Effort to encourage the students to get enroll in SWAYAM courses for skill enhancement. v. Skilling courses are planned to be offered to students through online and/or distance mode. Effort to encourage the students to get enroll in SWAYAM Courses for skill enhancement. e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020. Mentorship Programme Value Added Programmes Moot Court Competitions Aid & Awareness UBA Activities

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. Delivery of lectures in both the mediums i.e. English as well as Hindi. Celebration of Hindi Diwas to promote our official language. b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. To organize workshop and language training

programmes for faculty members to provide the classroom delivery in bilingual mode. c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution. LL.M., LL.B., B.A.LL.B. & B.COM.LL.B. d) Describe the efforts of the institution to preserve and promote the following: i. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) Celebration of Hindi Diwas and conduct competition based on Hindi language like debate competition, Legal Writing, Moot Court Competition ii. Indian ancient traditional knowledge Delivery of content through the Subject - Indian History, Prepared Project work on History, Poster making competition on traditional knowledge, display sceneries based on ancient history & Visits. iii. Indian Arts Apart of delivery of lecture in Indian History subject also prepared project work and participation in poster making competition. iv. Indian Culture and traditions. Celebration of commemorative days and other events. e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. Celebration of events i.e. Annual day, Constitutional Day, Diwali celebration, other cultural activities, Role Play. Sports like KHO- KHO, Tag of war, Race, Yoga.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? Feedback System Training & Placement ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. Provide Study Material. ICT enabled teaching practice. Case study Modules based Study. iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Value added based activities for LL.B., B.COM.LL.B. and B.A.LL.B. students.

20.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution. No b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning. ICT enabled tools Use of Manupatra & SCC Use of DELNET Access of E- Resources Use of Vidya Software c) Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020. No

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	175
File Description	Documents
Institutional data in prescribed format	View File
1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	NIL
File Description	Documents
2.Student	
2.1 Total number of students during the year:	1775
File Description	Documents
Institutional data in prescribed format	View File
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	420
File Description	Documents
Institutional data in prescribed format	View File
2.3 Number of outgoing / final year students during the year:	464
3.Academic	
3.1 Number of full-time teachers during the year:	68

File Description	Documents
Institutional data in prescribed format	View File

3.2	68
Number of sanctioned posts for the year:	

File Description	Documents
Institutional data in prescribed format	View File

4.Institution	
4.1	57
Total number of classrooms and seminar halls	
4.2	199.96
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute offers LL.M. (2Yreas), LL.B. (3 Years), B.A.LL.B. (5 Years) and B.COM. LL.B. (5 Years) courses accordance to the affiliating university i.e. CCS University, Meerut and Bar Council of India, New Delhi.

ACTION PLAN

- Academic Planning, Allotment of subjects to faculty by the head from the commencement of the academic session.
- The IQAC ensures to implement the co- curricular activities and extra- curricular activities and monitor effective delivery.

ACADEMIC CALENDAR

Academic Calendar is prepared in commencement of the session by IQAC and approved by statutory body of the institute.

TIME TABLE

The Head of department prepare the time- table of all course semester wise and displayed on Notice Board and Student Portal.

STUDENT PORTAL

Student portal highlights following contents:

- Latest Notice
- Fee Information
- Result
- Course material .

STUDENT PROSPECTUS

Prospectus copies are given to the students at the time of admission. It includes:

- About the college.
- Smt. Kamla Sukul Memorial Scholarship
- General rules of Admission
- Highlighted syllabus

STUDY MATERIAL AND QUESTION BANK

- Updated study material of all subject included important questions.

COURSE FILE

- The Course File is prepared by faculty for allotted subjects in the commencement of academic session.

TEACHING METHODOLOGY

- Lecture Method
- discussion Method
- Audio- Visual Method

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://drive.google.com/drive/folders/1JPWK7-U8AAJzHzE8ZP5zv5j12Lb2VbXS?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CONTINUOUS INTERNAL EVALUATION WITH ACADEMIC CALENDAR

- The Academic Calendar is properly prepared in beginning of the session by Principal and it is approved by the management/statutory body of the institute. The session is divided into two semesters (odd or even).
- Academic calendar also includes proposed guest lectures, workshops, visits, projects, assignments, and other academic activities.
- There is a regular routine of college to conduct sessional exams i.e practical exams as per the syllabus prescribed by the CCS University.
- The institute also conduct Pre- University Exams for each semester for the evaluation of the students which is not prescribed by university.
- For post-graduate course i.e., LL.M. to conduct semester wise internal exams which carry 30 marks for each paper as per university syllabus.
- Slow learner and fast learner students are identified through continuous internal evaluations. Slow learners are provided extra classes for removal of difficulties and doubts to subjects. Fast learners are encouraged to prepare for competitive examinations for which mentors provide required guidance.

File Description	Documents
Upload Additional information	View File
Link for Additional information	https://drive.google.com/drive/folders/1ORrfjN5qarXHX4507990TETOUYv9D0xM?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

D. Any 1 of the above

following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

100

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
University approval for CBCS Programs	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

190

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
Institutional data in prescribed format	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like gender equity, environmental sustainability, human values, and Professional ethics find ample space when it comes to applying them positively into the curriculum.

The College follows University curriculum / Syllabus to the direction of BCI, New Delhi. The syllabus includes following subjects:

S.No.

Course

Cross Cutting Issues

Subject

1.

B.A.LL.B. 8TH SEM., B.COM.LL.B. 8TH SEM. & LL.B. 6TH SEM.

Gender

Law relating to Women & Child

2.

B.A.LL.B. 4TH SEM., B.COM.LL.B. 4TH SEM., LL.B. 6TH SEM. & LL.M. 2ND SEM.

Human Values

Law of human values

3.

B.A.LL.B. 6TH SEM., B.COM.LL.B. 6TH SEM. & LL.B. 4TH SEM.

Environment Sustainability

Environmental law

4.

B.A.LL.B. 7TH SEM., B.COM.LL.B. 7TH SEM. & LL.B. 3TH SEM.

Professional Ethics

Professional ethics, Accountability of Lawyers and Bar- Bench Relation

There are various committees which take care of such issues:

1. Women Cell

2. Anti- ragging Cell

3. Student Grievance Cell

Kamkus College of Law organizes various events:

Human Values:

- Poster Making competition and webinar.
- Rural Visits, Free health camp

Gender Justice

- Poster making competition on "Gender Equality."
- Legal Aid Camp

Environment

- Seminar
- Poster Making competition .
- Celebrate Environment week

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

Nil

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

13

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	No File Uploaded
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Nil

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

844

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	View File
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View File
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/drive/folders/1h433_zIvm3pPs8rMoXJf2OcFm0WDlPgf?usp=drive_link
• Five filled in forms of each category opted by the institution	View File
Institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows

• Feedback collected, analysed and action taken and feedback available on website

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Average Enrolment percentage (During the year)****77****2.1.1.1 - Number of students admitted during the year****641**

File Description	Documents
Sanctioned student strength as approved by the University	View File
Student admission list published	No File Uploaded
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**44%****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****184**

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	View File
Any other relevant document	No File Uploaded
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Kamkus College of Law assess the achievement of the student in different areas like mock test, internal test and identify slow and fast learner students in each subject. The institute takes following special initiatives for benefit of slow and fast learners :

Initiatives for slow learners:

- College conducts special sessions for slow learners.
- Separate Tutorials are conducted
- Counselling sessions are arranged
- Extra classes are conducted .
- Question Banks and study material is provided .
- Regular communication with students and parent is ensured through student portal Special Mentorship by faculty concerned.
- Remedial Classes: the college offers the remedial classes in which extra time is given on Sunday. In these remedial classes students are taught through presentation and chart so that he may improve in academic performance.

For Advanced learner's: in order to support fast learner's, it is ensured that:

- They are given challenging, project work and assignments.
- They are also given opportunity for writing research papers and attending seminar and workshop. Such students are sent to outside to represent the college in various competitions.
- They are encouraged to represent in various committees of the institute. They are encouraged to bring excellent results in University examinations.

File Description	Documents
Past link for additional Information	https://drive.google.com/drive/folders/12Q85GB3TBhS1X5oFq0ZHf66VfY7pyeog?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1775	68

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

STUDENT CENTRIC METHODS OF LEARNING

- Teaching learning methods adopted by faculty members include lecture method and computer assisted learning etc.
- Teaching learning is made more effective by using appropriate examples and practical approaches.
- The institute conduct legal aid programs at various places in Ghaziabad through which students get experimental learning and solve the legal problems.
- The Institute regularly organized debate competition, poster making competition for increasing the confidence of the students and improved legal skills.
- The Institute conducts regularly the Intra moot court competitions.
- Visits to Parliament, District court, jail and police stations are regularly conducted to provide the practical exposure to the students.
- Students are provided Study material, Journals, e- journals, SCC, Manupatra, YouTube lectures,PPTs.

The following teaching- learning methods and strategies are adopted by faculty:

- LECTURE METHOD:
- INTERACTIVE METHOD
- ICT ENABLED TEACHING
- CASE STUDY AND DISCUSSION METHOD

EXPERIMENTAL LEARNING METHODS ADOPTED BY INSTITUTE

- Project work
- Presentations
- Seminars
- Court Visits
- Moot Courts
- Annual and Other events

PROBLEM SOLVING METHODOLOGIES:

- Advocacy Skills competitions, quizzes, Lok Adalat and class moots in Practical Training Paper for Final Year students gives an opportunity to every student to hone Problem Solving Skills.
- Cases in Legal Aid Clinic make students aware of ground realities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.kamkus.org/assets/pdf/reportlegalaidcamps2017-2023.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- **LEARNING MANAGEMENT SYSTEM (LMS) & E- LEARNING RESOURCES**
 - The Teaching learning process is supported with regular practical sessions access of digital library, online journal, use of LCD projectors.
 - College has adequate number of desktops, laptops, printers, scanners, projectors. Classroom and labs are equipped with projector. Campus is Wi-Fi enabled having 100 Mbps.
 - All the faculty members use internet to update on latest cases to be discussed in the class. Since our class rooms are equipped with ICT facilities.
 - The electronic resources like MANUPATRA & SCC are available. The faculty members effectively utilize Audio Visual aids to demonstrate the concept to the students using the resources to enhance the learning experience.
 - The Library of Kamkus College of Law is equipped with E-resources and provide open access of E- Books to the Students. Faculty and students have been provided access password for e-resources and they can get access at any time from even distance places. Sufficient number of e- books & e-journals are available in the library.
 - During the pandemic situations, the college conducted different Online Activities:
1. Webinar
 2. Online Legal Writing Competition
 3. Online Guest Lectures
 4. Online Quiz Competition
 5. Online Presentation
 6. Automated Library
 7. YouTube video lectures

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	https://www.kamkus.org/assets/pdf/iacttools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

68

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	View File
Mentor diary and progress made	View File
Institutional data in prescribed format	View File

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

68

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	No File Uploaded
Institutional data in prescribed format	View File

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year**95%**

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	View File
Any additional information List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)**Nil****2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year****2**

File Description	Documents
Phd/LLD Degree certificates of the faculty	View File
Any additional information	No File Uploaded
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**3.69%****2.4.3.1 - Total experience of full-time teachers****251**

File Description	Documents
Any additional information	No File Uploaded
Teaching experience as certified by the head of the institution	View File
Institutional data in prescribed format	View File

2.4.4 - Measures taken by the institution for faculty retention

- The college ensure that faculty of college is motivated and have comfortable environment. The college has common faculty room and separate cabins with ICT enabled tools are provided to the faculties for the comfort and learning point of view.
- The faculties are regularly encouraged to participate in seminars, webinars, workshop, research paper presentation and symposiums.
- The college also paid any fee to the faculties for participation in faculty development programmes orientation, refresher courses seminars, symposiums etc. and provide a part of fee for research to the faculty members.
- To provide clean and hygienic environment by way of separate private cabins, separate washrooms.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent mechanism of internal/external assessment

- The College conducts the internal examination in every semester for LL.M. courses as per the University guidelines.
- The examinations are conducted for one and half hours and for 30 marks exactly in the format of university exam. The total mark in internal assessment is 30 for each subject.
- A teacher is given the charge as Internal Examination Coordinator. All the procedures of examination such as collection and sorting of question papers, planning the time table, allotting class room, valuation and the publishing of consolidated mark lists come under the responsibility of the College Internal Examination Cell.
- CCS University has not introduced internal Assessment at B.COM.LL.B., B.A.LL.B. & LL.B. Programs. However, the college at its own level conducts its Sessional Examination in Semester to prepare the students for final University Examinations.
- University allow Viva- Voce Examination to be conducted by the

External Examiners along with the Internal Examiners in some of the prescribed subjects i.e. Professional Ethics. Drafting of Pleading, Moot Court, Alternate Dispute Redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Time bound and efficient grievances redressal system

- The students need to apply to the University for Correction in marks and re-evaluation. The whole process is governed by CCS University.
- The administrative office of the college guides the students about the process. The process of grievance redressal is also explained on the CCS University website. The college promptly sends the duly certified attendance sheet to assist in locating marks in the exam branch and correcting discrepancies.
- Internal assessment committee address all grievances related to internal assessment marks. The committee is set up at the college level to settle the issues like attendance and internal assessment and all queries are responded to by the IAC convener. The Committee promptly deals with mistake/errors related to attendance and internal assessment of the student.
- Answer sheets of Internal examination are shown to students in classes by respective teachers for under-graduate courses and discrepancies are sort out face to face.
- LL.M. internal marks after moderation by Principal and subject faculty are uploaded to the university online portal. In case of any discrepancies found by the student, application is submitted to the institution for forwarding to the University and settling the issues quickly by them.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes

- KCL Law College has envisaged Program Outcomes for various Programs offered on campus and they are reflected in our Vision and Mission Statement.
- At the commencement of each Program, Principal of the college addresses the new entrants. The address throws light on the desired program outcomes of the respective Programs.
- The syllabi of CCS for all courses state the Courses, Objectives, which effectively are Course Outcomes. As Kamkus Law College is affiliated to CCS we follow the Course Outcomes envisioned by the Board of Studies (Law) of the University.
- Programme outcomes and course outcomes are stated by the institute on the websites. These are also stated on sign board displayed in class rooms & other important places of institute for information of students and faculty.

The outcome of the programme are summarized as-

- To develop a broad knowledge of law.
- To develop the ability to deal with different kind of legal problems.
- To prepared for qualifying exam of All India Bar Exam.
- To analyze and understand amendments in constitution law, economics reforms, women's & Child 's rights, current legal updates and acts.

File Description	Documents
Upload any additional information	View File
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Method of Measuring attainment of program Outcome and Course Outcome.

- A student's performance in written and practical examination is one of the indicators of a student's progress over the

year. To monitor student's achievements of learning outcome various criteria like Result Analysis, Feedback and placement are taken into consideration and discussed in faculty Meetings.

- Quiz competitions, Moot Court Competitions, Debate Competitions (Intra) and judgment writing competitions are organized and their achievement in their competitions too indicate an aspect of the learning outcome.
- For an overall assessment of student, an envisaged in the Program Outcomes, his/her participation in college co-curricular and extra-curricular activities is taken into consideration by teachers. Recognition, awards, endowments are given to the successful students. Best student award, legal aid award is given on the basis of various assessment parameters.

Level of Attainment of POs and COs

- The Students of Kamkus College of Law have consistently been University Rank holders to an extent that they form the majority among the overall rank holders. This performance is across programs and across courses. Students from KCL not only perform in the co-curricular and extra-curricular activities conducted by college but also participate in various.
- Judiciary
- Litigation
- Corporate

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Average pass percentage of Students during the year

Nil

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

401

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50,000.00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects / endowments	View File
List of endowments / projects with details of grants (Data Template)	View File

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**10**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during the year (Data Template)	View File

3.1.3 - Funded Seminars/ Conferences /workshops**3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)****50,000.00**

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View File
Institutional data in prescribed format	View File

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an environment/ ecosystem for innovations by taking steps as follows:

Ecosystem for innovation

- Intellectual Property Right Cell.
- Post-Graduate Program (LL.M.) is research oriented.
- Publication of Institute journal- Kamkus Law Journal (Blind Peer Reviewed). Manupatra and Delnet.
- The institution's basic ideology is to promote innovation. The teaching faculty through their mentor- mentee programme enable students to come up with innovative ideas that can be taken up to lead better outcomes. The classroom teaching is often away

from tradition, novel ways of delivery of knowledge are promoted by the management, one being the online delivery of lectures or interactive sessions rather than one sided education.

- The creation of the Legal Aid Cell is one such example where the students have field visits to understand the implication of law in real life. Multiple field trips to Jail, Courthouses and Rural areas are part of the regular coursework to inculcate innovative transfer of knowledge.

TRANSFER OF KNOWLEDGE

- Legal Aid Centre
- Lok Adalat
- National Seminar

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Percentage of teachers recognized as research guides

NIL

3.3.1.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name of journal and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

18

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities are essential part of interaction between institute and the community. Extension activities are integral to complete legal education. The involvement of students in these activities are the first step to observe and learn challenges of life at the grass root level. The institute has made its noteworthy contribution to the society and environment by making active participation to promote institute neighbourhood community network.

Major emphasis is given on service orientation and holistic development of students, contributing thereby to good citizenship. Faculty members encourage and motivate the students for community development programs. A series of activities are planned and carried out by the institute. These were helpful for society as a whole and create a holistic development of students towards Health, Gender equity and Environmental issues by inculcating beliefs that are

driven for the betterment of the society.

Major extension activities by Institute:

- Legal Aid Camp and Legal Awareness Program
- Jail Visit
- Court Visit
- Tree plantation
- Blood Donation Camp
- Environmental Activities
- Rural Area Visit
- Yoga Day Celebration
- Celebration of Human Rights Day
- Debate Competition
- Role Play on Various Social issues

IMPACT OF THESE ACTIVITIES:

- Behaviour in Society
- Behaviour towards other
- Behaviour towards oneself
- Learning Behaviour

File Description	Documents
Paste link for additional information	https://www.kamkus.org/
Upload any additional information	View File

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

06

3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

06

3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

65%

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**378**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.5 - Collaboration**3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****12**

File Description	Documents
e-copies of linkage related Document	View File
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File

3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****12**

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate facilities for teaching - learning viz., classrooms, seminar hall, library, moot court hall, computer lab, conference hall. The details of the facilities and infrastructure for teaching - learning available in the institute are as under:

- REGISTRAR OFFICE - The college has its registrar office for the support and ease of access to services provided to the students including admissions, financial aids, course registration, academic progress and official documents like transcripts, mark sheets etc.
- CLASS ROOMS: All classrooms at the campus are equipped with LCD projectors, internet connectivity (100 Mbps) and audio-visual facilities.
- SEMINAR HALL: The Institute is having a well- equipped Seminar Hall with LCD Projector with a sound system and Wi-Fi facility.
- LIBRARY: equipped with books, Computers, Printers, e-resource.
- GD ROOM
- COMPUTER LABS
- MOOT COURT HALL
- LEGAL AID CLINIC
- COUNSELING CELL
- CANTEEN
- SAFE DRINKING WATER: The College has installed water purifiers & coolers.

- WATER HARVESTING
- SOLAR SYSTEM
- SAFETY AND SECURITY: Security personnel ,CCTV cameras & Fire extinguishers
- COMPOSTING IN COLLEGE CAMPUS: Roof top of the campus building is utilized to generate compost out of solid waste generated in the canteen and utilize the same for growing green nursery and plants on the roof top.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kamkus.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College provides adequate facilities for sports and cultural activities which play a vital role in the life of students. Coupled with academics, college facilitate & encourage the students to participate in sports activities, games, gym, yoga and cultural events so as to achieve a holistic personality with all-round development.

SPORTS-OUTDOOR GAMES: The institution has a centralized playground located in the center of Bhagirath Campus, which is used for volleyball, basketball, etc.

INDOOR GAMES: Indoor games facilities for Chess, Carom and Table Tennis are available in the college building. The College sports room is situated on the first floor of our building.

The college also provides all the necessary sports equipment and refreshments during the sports events.

CULTURAL ACTIVITY CLUBS: Different clubs in the institute are organized activities and functions like Orientation Day, Teacher's, Alumni Meet, Farewell party, Annual function, Diwali Celebration etc. in which students exhibit their talents.

FACILITIES FOR CO-CURRICULAR ACTIVITIES

Institute organizes co-curricular activities like:

- Legal Aid Camp
- Personality Development Programs
- Value- Added Courses

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kamkus.org/

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

25

File Description	Documents
Upload any additional information	View File
Geotagged photos of classrooms clearly displaying the ICT Facilities	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

Nil

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

42.04

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View File
Excluding salary during the year(Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Kamkus College of Law has an excellent central library having an area of about 5000 square feet. Kamkus College of Law Library is fully automated using Vidya Digital library management Software (web version). Bar-code technology is being used for the circulation of books.

OPAC is available for browsing books and other materials available in the library through title, author, subject, etc. The library has about 2276 users, including 2176 students and 100 faculty members.

Library Collection:

.

S. NO.

COLLECTION

NO.

1.

No. of Volumes

9670

2.

No. of Titles

3267

3.

No. of Reference Books

1350

4.

No. of Print Journals/Magazines

18

5.

No. of Newspapers

04

6.

No. of Dissertations

300

7.

No. of Subscribed Databases

03

8.

No. of Freely Available Online Databases

03

9.

Question Papers

Last 5 Yrs.

10.

Syllabus

B.A.LL.B., B.Com.LL.B., LL.B. & LL.M.

E-LIBRARY:

- SCC Online
- DELNET
- MANUPATRA
- DOAJ (Directory of Open Access Journals) Free, full text, Available Online
- DOAB (Directory of Open Access Books) Freely Available Online
- SHODHGANGA (Freely Available Online)
- Video Lectures
- E-Books
- E-Journals
- E-Bare Acts
- E-Newspapers
- E-Question Papers
- E-syllabus etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.kamkus.org/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

3,20,234.00

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**3,00,734.00**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View File
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	View File

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)**Nil****4.2.4.1 - Number of teachers and students using library per day over last one year****325**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View File
Institutional data in prescribed format	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The institute has a well-developed system for providing IT facilities for its faculty and students.
- The institute has upgraded its IT facilities including wi-fi frequently as per the requirements during last five years.
- The institute has upgraded the internet connection bandwidth from 04 Mbps to 100 Mbps with a campus LAN facility.

- The Institute has updated its IT facilities with increasing the number of computers, printers, scanners, interactive LCD projectors, xerox machines, online admission process, dynamic website, and various software.
- The teaching and learning process is enhanced through incorporating ICT tools and e- resources. Maintenance of the computers, printers and scanners are done on regular intervals.
- Barcode is also available in the library of the Institute.
- The institute also has a provision of biometric attendance for this punching machine is installed at outside the admin department area.
- The Institute has proper surveillance system, also having phone extensions, photo copier machine. The institute has provided e- mail facility to all the employees and students of the university for smooth functioning of academic activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kamkus.org/

4.3.2 - Student – Computer ratio during the academic year

10.3

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded
institutional data in prescribed format	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)****Nil****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****24.99**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Library, Sports facilities, and classrooms are regularly maintained.
- At the commencement of academic session proper availability of whiteboards, furniture of the classroom, lighting, and fans are checked and taken care of properly and checked for any maintenance or other requirements wherever needed.
- The library committee take care of the library requirement.
- The maintenance work related to facilities such as toilets, water tank, plumbing, RO water facility are done on a regular basis.
- The college has contracts for maintaining and utilising physical facilities like computers IT equipment, Wi-Fi. Etc.
- The administration regularly oversees the maintenance of computers and camera surveillance system.
- Sports committee has the responsibility for the creation and maintenance of sports facilities on the campus for the students.
- The cleanliness of classrooms, campus areas that ensured by the supporting staff of the college. Renewal of e- learning resources of the library is regularly done.
- Upgradation of software and hardware and maintenance of ICT facilities is done. Rules and regulation displayed.

- Security staff i.e. Guards provides safety to the students.
- Computers are monitored by the technical assistance and sensitive and sensitive computers are provided anti- virus software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kamkus.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

7.48

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

236

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process

All of the above

File Description	Documents
Link to Institutional website	https://www.kamkus.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

427

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

427

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counselling during the year(Data Template)	View File

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

Nil

5.2.1.1 - Number of outgoing students placed during the year

81

File Description	Documents
Name of the student placed	View File
Name of the employer	View File
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

Nil

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

77

File Description	Documents
Institutional data in prescribed format	View File

5.2.3 - Average percentage of students progressing to higher education during the year

Nil

5.2.3.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education (Data Template)	View File

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Nil

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year

106

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

27

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural

activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College facilitates different platform to the students:

The objective of Kamkus College of Law is to make the student participate in the development as well as in the process develop their personality, organisational skills and career through interactive program with faculty, administration and society.

The purpose of College is to provide a common platform to the students for co-curricular and extra- curricular activities. It is included for all the activities organised in the College. These activities are supported by faculty members and other authorities.

The College also provide funds for development of communication skills, soft skills, personality development and service to the society through various committee.

Students' participation in various Co-Curricular and Extra-Curricular Activities:

The following are the various committees:

- Library committee
- Cultural committee

- Sports committee
- Legal aid committee
- Moot court committee

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1ElHiCY1Qx3Trct3H1ajsesmM7tzOqh1l?usp=sharing
Upload any additional information	No File Uploaded

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

10

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The main objective of this association:

- To encourage and nurture interaction between alumni and the college thereby benefiting both mutually.
- Alumni association creates and maintains a life- long connection between and its alumni. To motivate the alumni to take interest in the growth and development of the college.
- To organize and strengthen the recruitment for the student of

the college.

- To mentor the student on various professional career option available and support them in their legal internship, expert advice and court visits.
- Alumni association members are also invited to college invites like:
 - Cultural Event
 - Annual Day
 - Debate Competition Quiz Competition Guest Lectures
 - Moot Court competition

File Description	Documents
Paste link for additional information	https://www.kamkus.org/assets/pdf/reportlegalaidcamps2017-2023.pdf
upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kamkus college of law ardently believes that striving for excellence can never be an accidental and spontaneous phenomenon.

To achieve this the college, encourage our students to choose from a wide range of careers as legal professionals in the area of litigation, PR, cyber law, Human rights, Constitutional law, Family law and corporate law etc.

The college regularly conducts workshops and training programs for judicial officers, practicing advocates, social activists for continuous up gradation of their knowledge and skills at same time-sharing legal awareness and knowledge with society.

The vision of Kamkus College of law is to produce legal professionals who would pioneer the future legal changes and also contribute to the growth of the society.

To cultivate a new generation of internationally competent and socially committed lawyers who can handle legal matters efficiently, nurture value- based education with humanistic philosophy:

- To generate knowledge and promote academic growth by offering various value -added programs.
- To continue to enhance its extension activities and outreach programs.
- To collaborate with academy, industry and society for long term interactions.
- Improvement in the scope and profile of teaching - learning experience.
- To generate and disseminate knowledge through various programmes / workshops/ seminars/ conferences.

File Description	Documents
Paste link for additional information	https://www.kamkus.org/about-the-college.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Kamkus college of Law greatly encourages the practice of decentralisation and participated management, the significant impact of what can be seen in making policies, planning, curriculum development and delegation of decision making among the faculty members and student committees.

heir involvement and cooperation in the devising and implementation decision-making policies for the academic and administrative office through various bodies and communities have collectively contributed to the growth of the college.

There are participation at various levels:

- Principal Level

The principal is member of Governing body and chairperson of the IQAC. The principal in consultation with the faculty members and head

of various committees nominates various committees for planning and implementation of different academic, non-academic and administrative policies.

- Faculty level:

The faculty members are given representation in various cells and committees:

1. The IQAC
2. Library advisory committee
3. Women Grievance committee
4. Students grievance committee
5. Anti-ragging cell
6. Journal and Publication committee
7. Cultural committee
8. Legal Aid committee
9. Sports committee
10. Moot Court committee

Student Level:

The student council of the college is an active representative body of the students.

Non-teaching staff level:

They actively participation in all activities academic and non-academic celebrated in the college.

Alumni:

Active alumni associate with the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1NxcY-HLoNCxmXzbNnOihkxHDR61uGVZR?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

STRATEGY DEVELOPMENT AND DEPLOYMENT

- The Institute framed its plan keeping its vision and mission based on perspective plan.
 - While deciding its future initiative the college ensures that it touches all facets of development including teaching learning research and development, community engagement, human resource planning and development of infrastructure etc. at regular interval the staff council meets along with other relevant committees to discuss the various aspect of teaching learning, planning of various academic and non- academic programs and their outcomes.
 - The institute performs its participative management by organize legal aid camps at regular intervals and conduct legal awareness programs which direct the energies of the students of law in contributing to the society.
 - The Institution felicitates students with outstanding academic achievements.
 - The Institute has its separate Advisory Board which play an important role.
 - In the last few years, the institute has achieved several feats which includes initiatives as following:
1. ICT enabled campus Kamkus Law Journal Digital Teaching Initiative
 2. Technology Enabled Classrooms Subscription to e- journals and resources Digital Initiatives of the Library system Automated Library System
 3. E- Learning resources.
 4. Focus on more collaboration with legal firms, NGO, and Industry
 5. To introduced more short-term courses.
 6. To organize faculty development programme.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Kamkus College of Law, Ghaziabad is governed by Bhagirath Sewa Sansthan, Ghaziabad under the rule and regulation framed by Chaudhary Charan Singh University, Meerut, Bar Council of India. Management Committee has appointed Principal as Head of the College along with teaching and non- teaching staff. Advisory Committee plays crucial role
- College constituted IQAC to ensure quality measures and to make suggestions to improve it.
- The institute has various committees
- Various committees: IQAC Committees, Library Committee, Legal Aid Committee, Moot Court Committee, Sport Committee, Women Grievance etc.

Recruitment Strategies:

- College calculates the requirement of faculty as per the university & BCI Norms.
- As per requirement advertisement is given in reputed newspapers. Interviews of the candidates are carried out by the selection committee appointed by university.

Retention Strategies:

- College has promotional policies to retain the faculty. College promotes faculty for higher studies.
- Faculty members are encouraged to write research papers which are financially supported by the college if required.
- Regular practice of conducting programs like FDPs, conferences, workshops & Seminars give opportunities to adopt latest curriculum.
- The faculty members have casual leave, medical leave, Maternity leave.
- Annual performance analysis is done considering student feedback, peer feedback, research work, contribution in administrative work at departmental level.

File Description	Documents
Paste link for additional information	https://www.kamkus.org/assets/pdf/office-manual.pdf
Link to Organogram of the Institution webpage	https://www.kamkus.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The Institute has following welfare measures for teaching and non-teaching staff:</p> <ol style="list-style-type: none"> 1. Faculty members are promoted for self- development programs and higher education. 2. The medical facility is available for faculty and staff. 3. Financial support for attending/ presenting the paper at National and International Seminars and Conferences. 4. The study leaves for higher education. 5. Various leaves available to teaching and non- teaching staff are vacation leave, Casual leave, Earned leaves, Medical Leave and Maternity Leave for ladies' staff. 6. Fees Concession Scheme for wards of teaching and non- teaching staff. 7. The Institute provides college uniform to non- teaching staff (Security Personnel and Peons). 8. Recreational Programs like sports, cultural, trips, yoga facility 	

for faculty and staff.

9. Subsidized lunch and tea for college students, faculty and staff.

10. Transport facilities for students, faculty and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

Nil

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

07

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

Nil

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	View File
Reports of the institution.	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development Programmes during the year(Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Students feedback on the faculty is taken at the end of each semester to assess the impact of teaching and evaluation in the respective course. Teaching method in the course curriculum is updated based on the suggestion received from the students. Self-appraisal by the faculties is taken at the

end of each academic year or at the time of delivery of the contract (as the case may be) to access their contribution to academics, non-academic and administrative activities.

- Teaching faculty performance is reviewed based on students results, punctuality, commitment to college, teaching skills, number of paper presented, number of seminars, workshops, conferences attended and involvement in college activities.
- Non teaching staff is assessed based on attitude towards public, towards students, job performance. Principal evaluates performance based on these parameters:

1. Student result
2. Professional improvement
3. General behaviour, regularity and punctuality, leave consumption
4. Willingness to take up work from time to time
5. Students feedback
6. Personal interview and discourse with the management, with every faculty of the college
7. Helps the management understand the achievement and limitation of the teachers.
8. The process of evaluating every year helps faculties and staff to innovate in many activities and to improvise and evolve as better teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution has a robust internal audit system conducted biannually, supported by qualified external auditors. The internal audit involves verification of vouchers, supporting documents, e-statements, budget utilization, bank reconciliations, and event expenditures. It ensures financial transparency through procedures like studying the trust deed and regulations, verifying student fee registers, reviewing past financial statements, authorizing fee concessions, and examining statutory payments (e.g., TDS, Income Tax). Bank transactions, grants, sponsorships, and expenditure

records are meticulously cross-checked at the end of each financial year. Interdepartmental stock checks and internal control evaluations are also integral to this process.

The external audit, conducted annually, provides an elaborate review of the institution's accounts by statutory auditors. The audit covers examination of policies, procedures, and regulatory compliance. Receipt and payment vouchers, salary payments, TDS, and income tax filings are thoroughly reviewed. Property titles, fee receipts, and payments to regulatory bodies are also verified. The certified audit report and timely filing of income tax returns ensure compliance with statutory requirements. While there have been no major findings, minor errors identified are promptly rectified, and preventive measures are adopted to avoid recurrence. This dual audit mechanism ensures the institution's financial accountability and transparency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

50000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional Strategies for Fund Mobilization and Optimal Resource Utilization

The availability and mobilization of funds are critical for the sustained growth of any institution. A post-graduate college, registered under Section 2(f) and 12(b) of the UGC Act, 1956, affiliated with CCS University, Meerut, and approved by the Bar Council of India, operates under Bhagirath Sewa Sansthan. The primary source of funding is the fees collected from students.

To ensure efficient fund utilization, the college's finance committee prepares an annual budget, which is scrutinized and approved by the governing body. The budget categorizes expenditures into three heads:

1. **Planned Expenditure:** Covers staff salaries, research, sports, cultural activities, professional development, training programs, guest lectures, e-lectures, printing, and stationery.
2. **Development Expenditure:** Includes spending on infrastructure upgrades, library resources, ICT infrastructure, software, and internet charges.
3. **Non-Planned Expenditure:** Addresses urgent and unforeseen expenses, including emergency funds.

This mechanism ensures uninterrupted development and operational efficiency. The institution is self-reliant for recurring expenses like maintenance and adopts strict budgetary policies to allocate funds for departments, sports, maintenance, and academic and non-academic activities. The well-defined monitoring system guarantees the effective use of financial resources for academic and infrastructural growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has developed conscious and consistent growth and improvement. The Internal Quality Insurance Cell has contributed significantly for quality enhancement and assurance. With this protective approach, IQAC has designed a perspective planned encompassing all the stakeholder involved with the college.

At Kamkus College of Law:

- IQAC functions as per the guidelines issued by the UGC, CCS University, Bar Council of India, and state government from time to time.
- Reinforce the existing programs by increasing the flexibility to comprehend the curriculum and learn its practical implications as per requirement of BCI and the CCS University.
- To introduced and utilize the emerging technologies for overall development of faculties and students .
- To increase the productivity of the faculties by encouraging them to attend faculty development programme, publish research papers, participate in seminars, workshops, webinars, etc.
- To oversee all committees and to monitor all the academic and non- academic activities of the college.

IQAC has taken many initiatives of quality enhancement such as:

- Conduction of national/ International seminars, Webinar,workshops, guest lecturesetc.
- Organized intra- college moot court competitions.
- The IQAC has taken initiatives by way of E- Resources.
- Organize outreach programme, cultural activity.
- To conduct FDP and orientation programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.kamkus.org/igac.php

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning structure and methodologies of operations and learning outcomes at periodic interval through IQAC setup norms and records and incremental improvement in various activities.

A proper planning of academic and administrative activities at the commencementof each academic year. This information gets disseminated to the students, faculties and all the stakeholder of college through whatsapp group student portal, college website and notice board.

Quality enhancement initiatives:

- Well- planned academic and administrative activities at the commencement of the academic year
- Preparing lesson plan and maintaining academic records.
- Enhanced usage ICT and E-resources.
- Digital Administrative process
- Classroom equipped with interactive boards, LCD Projectors.
- Grid connected Roof Top Solar Power System
- Installation of CCTVs
- Rain Water Harvesting Facilities
- Orientation and Induction Programme conducted regularly
- Regular conduction of guest lecture, Seminar, Workshops, Field Visits, guest lecture.
- Remedial classes for slow learners and activities for advanced learner.
- Student centric activities with grievance redressal mechanism.
- Inculcating and facilitating social responsibilities through legal aid camps, etc.
- Conducting of awareness programmes on energy conservation and using LED lights and BLDC fans in the campus.
- Staff welfare measures for teaching and non- teaching staff, fee concession to the ward of the staff, Medical Leave etc.

File Description	Documents
Paste link for additional information	https://www.kamkus.org/index.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kamkus.org/igac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute commits itself to the principle of gender equality by giving equal opportunity for growth and development of both the genders.

The Institute shows gender sensitivity in providing facilities such as:

- Safety and Security
- Counseling
- Common Room
- Fee Concession and scholarship Policy for girl student

SAFETY AND SECURITY:

1. Security personnel
2. CCTV Cameras
3. Transportation

GENDER EQUITY

- A committee has been constituted namely sexual harassment Committee. The committee Deals with the cases/ complaint of sexual harassment and any other type of harassment of the female students, teaching, and non- teaching women staff of college.
- Girl students are provided equal opportunity in various activities and competitions.

MENTORING AND COUNSELING

- The counseling related to different aspects i.e., academic career, personal achievement motivation is provided in the area of academic/ study related discomfort, stress, and other difficulties.

COMMON ROOM

- To keep the privacy as well as to eliminate unwanted incidents, College maintains separate common room for boys and girls.

FEE CONCESSION AND SCHOLARSHIP POLICY FOR GIRL STUDENTS

- The institute provides concession on the academic fees especially for girl students to promote girl education.
- Kamkus College of law gives scholarship of Rs. 5000 exclusively to girls by name of "Kamla Sukul Memorial Scholarship".

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1I6rsCKNrYxY4VWA4PwU1xchuGXGtYjGf/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 4 of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Kamkus College of Law takes up an environment friendly campus. There are greenery and trees planted in whole campus. There are availability of Gardner, housekeeping staff and sweepers for proper maintenance of the same. The College is well committed to words environment management which includes solid, liquid and e- waste management.

SOLID WASTE MANAGEMENT

- Campus and classrooms are cleaned every day and waste material is disposed of in the dustbin.
- That waste collected time to time and sent to municipal pits.
- The campus has canteen which promotes usage of degradable or washable plates rather than using any plastic material.
- Bins are kept in campus in order to keep the campus clean and segregation of waste.
- To maintain solid waste management, the college follows the paper saving mode using both side of the paper.

LIQUID WASTE MANAGEMENT

- Waste water use in gardening.
- College has rain water harvesting system.
- College has proper draining system for disposing of water wastage.

E- WASTE MANAGEMENT

- Electronic gadgets are repaired for minor defects to ensure its optimum utilization.
- E- waste like electronic equipment's i.e. computers, phones, keyboards, mouse etc if reusable are being donated.
- Some e- waste which cannot be reused are sent to the

scrappers.

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
institutional data in prescribed format	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
institutional data in prescribed format	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
Institutional data in prescribed format	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts and initiative in providing an inclusive environment

- The Institute is committed to provide an inclusive environment with regional, cultural, linguistic social and communal harmony in the college, which can be understood with the initiatives taken by various committees and cells of the college. The Institute has a cultural committee which takes the objective of development of academic and cultural activity of the students. The cultural committee organizes college Annual Day festival "TARANG" where the students show their artistic skills through dance and singing competition, play, skits, extempore, debate etc.
- The institute takes extra efforts in providing an inclusive environment for all the students and employees.
- Festival events give opportunity to student from various state background to show their culture and beliefs.
- Students are required to come to the institute in prescribed uniform irrespective of their social status. This enhances
- inclusive environment.
- Institute provides scholarship to meritorious students (above 60% in every semester, 75% attendance) without any consideration for their social or their financial status to achieve goal of inclusiveness

Few events which are regularly celebrated by the Institute:

- Republic day
- Independence Day
- Gandhi Jayanti
- Constitutional day
- Hindi Diwas
- International Yoga Day
- Human Right Day
- International women day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drive.google.com/file/d/1sjGFhwYPxirJMuc4VxN8pLBjAjhhiqPO/view?usp=sharing
Any other relevant information.	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institute is conscious to develop responsible citizen through its teaching and environment.
- The students have participated in various activities like Court Visits, visit to the parliament.
- The Institute has organized various academic and co-curricular activities for propagation of Fundamental Duties of Indian Citizen. The students have participated in various programme like seminar, conference, Poster- making Competition, Moot Court competition and legal awareness programme and legal aid camp.
- The Institute organize health camp and blood donation camp.
- The cross- cutting issues like gender, environmental sustainability, human value, and professional ethics etc. is Designed by university itself which include many of these aspects such as subjects namely: Professional Ethics, Moral Values and Environmental studies.

UNIVERSITY CURRICULUM:

S.No.

Course

Cross Cutting Issues

Subject

1.

B.A.LL.B. 8TH SEM., B.COM.LL.B. 8TH SEM. & LL.B. 6TH SEM.

Gender

Law relating to Women & Child

2.

B.A.LL.B. 4TH SEM., B.COM.LL.B. 4TH SEM., LL.B. 6TH SEM. & LL.M. 2ND SEM.

Human Values

Law of human values

3.

B.A.LL.B. 6TH SEM., B.COM.LL.B. 6TH SEM. & LL.B. 4TH SEM.

Environment Sustainability**Environmental law**

4.

B.A.LL.B. 7TH SEM., B.COM.LL.B. 7TH SEM. & LL.B. 3TH SEM.

Professional Ethics**Professional ethics, Accountability of Lawyers and Bar- Bench Relation**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1YpO4JdsJHXmSujSpl6Ac5MozF3LgIhYL/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the pursuit of all-inclusive education, efforts are taken to make them conscious of the contribution of social, cultural, & educational reformist. Plays and skits are organized around various social themes.

Celebration of important days like constitution day, human right day, world environment day creates awareness amongst students about issues of human right, importance of the Indian constitution, Fundamental right & fundamental Duties of Indian citizens.

The college celebrates Independence Day & Republic Day within great enthusiasm. The effort is a step towards indoctrinating patriotism and nationalism in the young student. This holistic approach will go a long way in creating responsible citizens.

1.26th January Republic Day: to commemorate the adoption of the Constitution on this day, the Institute organize formal events.

2.15th August Independence Day: It is celebrated every year cultural activities and poster making competitions are organized by the Institution.

3.5th September: the institute celebrated Dr. Sarvpalli Radha Krishnan's birthday as teacher's Day

4.2nd October Mahatma Gandhi Birth Anniversary: celebrated in our Institute with formal events.

5. Hindi Diwas: Hindi Diwas is celebrated on 14th September to pay tribute to the official language of India.

6. Other events: International Yoga Day, Basant Panchmi, Constitutional Day, Human Right Day

File Description	Documents
Annual report of the celebrations and commemorative events during the year	https://drive.google.com/file/d/164V3lVIXAXsiPzvZXQYW4n2phB_GBd1T/view?usp=sharing
Geotagged photographs of some of the events	https://www.kamkus.org/photogallery.php
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 01

1). TITLE OF PRACTICE

Legal Aid and Outreach Activities

2).OBJECTIVE OF PRACTICE

The main objective is impart legal knowledge to the students.

3).THE CONTEXT

The institute attempts to instil public responsibility in the students.

4).THE PRACTICE

The free legal aid camp provides advice and information.

5).EVIDENCE OF SUCCESS

In legal aid camp students were divided in to groups.

6).PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

students face language and cultural barriers.

financial resources are required.

II.BEST PRACTICE 02

1. TITLE OF PRACTICE

Moot Court Competition at College Level.

2)OBJECTIVE OF THE PRACTICE

Helps in overall development of students to become a proficient lawyer.

3)THE CONTEXT

We organize the competition at regular intervalto explore their talent and presenting skills of with the help of moot problems.

4) THE PRACTICE

Students are prepared for effective communication skill &legal skills.

5) EVIDENCE OF SUCCESS

It motivates the students to go for litigation. The main purpose of moot court is to make the students enable practice before court room. Participates of moot practices expose their talent of communication.

6) PROBLEMS ENCOUNTRD AND RESOURCES REQUIRED

Students draft the memorial of given case problem and prepared arguments.

File Description	Documents
Best practices in the Institutional web site	https://www.kamkus.org/assets/pdf/annualreportmootcourt2017-2023.pdf
Any other relevant information	https://www.kamkus.org/assets/pdf/reportlegalaidcamps2017-2023.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Qualitative and ethical based legal education is one of the distinctive features of our law college. Presently, college has students from NCR, which includes rural and urban students. Students from Urban and Rural areas have different needs. They expect opportunities in moot court and internship.
- To educate Law Graduates having highest ethical professional standards for serving to the broad spectrum of human society.
- To provide quality and ethical based legal education to all types of students, by making conducive atmosphere in the college.
- To enable the students to speaking and drafting skills.
- The College organize seminar, webinar, moot court competitions, Legal Aid Camps, Internship and guest lecture etc.
- STUDENT PORTAL

Student portal highlights following contents:

- Latest Notice
- Fee Information
- Result
- Course material which includes sample copies, Question Banks and PPTs concerned subject.
- Migration detail
- Marksheet Status
- Student Portal displayed on College Website
- Smt. Kamla Sukul Memorial Scholarship rupees five thousand for the girls' students who obtained 60% and above marks.
- To conduct free coaching classes for judicial and other examination and all India Bar Examination for final year

students. To provide test series access for all on kamkus online exam portal.

File Description	Documents
Appropriate web in the Institutional website	https://www.kamkus.org/
Any other relevant information	https://kamkus.org/student_login.html